

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: HEALTH CARE SYSTEM

COPE NO.: RSP 101

SEMESTER: 1

PROGRAM: REHABILITATION ASSISTANT PROGRAM

AUTHOR: NANCY MCCLELLAND

DATE: JAN./97

PREVIOUS OUTLINE DATED: N/A

APPROVED:

  
DEAN

  
DATE

TOTAL CREDITS: 2

PREREQUISITE(S): N/A

LENGTH OF COURSE: 2 HOURS/WEEK

TOTAL CREDIT HOURS: 36

**HEALTH CARE SYSTEM****RSP 101****COURSE NAME****CODE NO.****I. PHILOSOPHY/GOALS:**

The purpose of this course is to familiarize the student with the organization of the health care system in Ontario, the roles and interrelationships of health professionals. There will also be the opportunity to discuss professional issues and changes confronting the system; health personnel and the public. Students will identify ethical issues that impact on the rehabilitation field.

**H. LEARNING OUTCOMES:**

1. Explain the development of health care and social services in Ontario leading toward our present day systems.
2. Identify and describe facilities used for health care with consideration as to the level of care provided, the types of care and location of services.
3. Distinguish among the various personnel, professionals and paraprofessionals involved in health care delivery, their educational preparation, roles and responsibilities.
4. Recognize funding issues in Ontario's Health Care System and the need for continuous quality improvement strategies.
5. Identify and explain significant changes in the health care system and the impact the changes have on clients, health care workers, the facilities, our communities.
6. Examine issues of responsibility, accountability, legal and ethical concerns of rehabilitation team members to themselves, the team, the public, the profession within the context of the health care system.
7. Identify client rights and responsibilities within the health care system and particularly with regards to their own health care in rehabilitation services.
8. Briefly identify recent legislation effecting health care and delivery of rehabilitation services.

**III. TOPICS:**

- A. Development of the Health Care System / Social Services System in Ontario
- B: Facilities used for Health Care - level of care, types of care, facilities that give care - all types (facilities for rehabilitation)
- C: Overview of Personnel in Health Care
- D: Funding of Health Care and Quality Management
- E: Changes Happening in Health Care
- F: Rehabilitation Personnel
  - Responsibilities / Accountabilities
  - Legal and Ethical Concerns
- G: Patient Rights and Responsibilities
- H: Legislation Effecting Health Care

**IV. LEARNING ACTIVITIES**

**A: Overview of Health Care Services and Social Services**

1. Review the historical development of health care services and social services in Ontario.
  - How/when/why was Medicare established?
  - How/when/why was Welfare introduced?
  - What are the basic principles and beliefs held for such systems, i.e. Canada Health Act 1984?
  - Where does the money come from for these systems?
  - Who is responsible for health care and social services in Ontario?
  - What are examples of current services available?

**B: Health Care Facilities**

2. Identify the various health care facilities available for the citizens of Ontario.
3. Determine classifications used for facilities, agencies, clinics used to describe level of care, types of care, location, organizational structure, funding.
4. Examine examples of rehabilitation services in a variety of settings locally, provincially, nationally, i.e. Rotary Children's Centre- location, funding, personnel, organizational chart, level of care - client and type of care.



**IV. LEARNING ACTIVITIES (continued)**

**E: Changes in Health Care**

13. Identify changes occurring in health care and discuss their impact on client services, health professionals and their services, facilities and delivery of care, communities.
- i.e. - closure of hospitals, downsizing
- contracting of rehabilitation therapists
  - continuing of care
  - community based care

**F: Legislation effecting Health Care and the System**

14. Identify recent legislation effecting health care and health care personnel.
- a) RHPA
  - b) Health Care Consent Act
  - c) Bill 173 - Long Term Care Reform
  - d) Substitute Decisions Act
  - e) Living Wills
15. Examine how current legislation pertains to the delivery of health care in the field of rehabilitation.

**G: Rights and Responsibilities; Clients; Health Care Personnel**

16. Explore the concept of client's rights and responsibilities.
17. Discuss how client's rights impact on health care.
18. Explain the significance of patients responsibilities for their own health care and well being parallel to the health care workers responsibilities for the patients care and their own practice.
- i.e. - clients who seem non-compliant
- clients with HIV
  - clients developing dependence on therapy
19. Differentiate between the partnership model and the paternalistic/maternalistic model of planned care.

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**IV. LEARNING ACTIVITIES (continued)**

- 20. Identify examples and discuss responsibilities and accountability of registered therapists and rehabilitation support personnel.
- 21. Discuss legal responsibilities of the rehabilitation team to the patient and patient's family.
  - duty to
  - beneficence
  - documentation
  - malpractice
  - professional conduct
- 22. Examine responsibilities of health team members to each other.
- 23. Define ethics.
- 24. Identify ethical issues that arise within health care services, particularly among rehabilitation services.  
i.e. - WCB issues
- 25. Demonstrate the ability to use a process of clarifying values related to ethical issues.

**V. EVALUATION PROCESS/GRADING SYSTEM**

A combination of tests and assignments will be used to evaluate student achievement of the course objectives. A description of the evaluation methods will be provided and discussed by the teacher within the first two weeks of class.

All tests/exams are the property of Sault College.

Grading symbols used are those established by the College.

A+	90 - 100%
A	80 - 89%
B	70 - 79%
C	60 - 69%

**VI. REQUIRED STUDENT RESOURCES:**

To be announced.

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**VH. ADDITIONAL RESOURCE MATERIALS:**

Available in the College Library. See teacher resources - booklets in class.

**VIE. SPECIAL NOTES:**

Student with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations with the instructor and/or contact the Special Needs Office so that support services can be arranged for you.

**IV. PRIOR LEARNING ASSESSMENT**

Students who wish to apply for advanced credit in the course should consult the instructor.